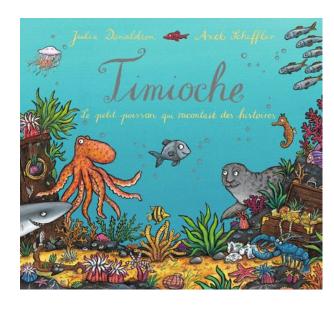
Timioche

Prepared by: Curio Team







Timioche is always late to school and he always has an excuse ready to tell the teacher. Each time, the excuse is a curious story that he makes up with his wild imagination. Until one day, a real mishap actually happens to him. How will he actually find his way to school? And will anyone believe he is actually in trouble or will they think he is just lazy and late as usual?

Find out how Timioche makes his way to school and what lessons he learns from this wild adventure!

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- 1.le poisson (pwah-SOHN): the fish
- 2. I'histoire (lees-TWAHR): the story / the lie
- 3.le retard (luh ruh-TAR): the delay
- 4.nager (nah-ZHAY): to swim
- 5. l'épave (lay-PAV): the shipwreck
- 6. la sirène (lah see-REN): the mermaid
- 7. la raie (lah RAY): the stingray
- 8. présent(e) pray-ZAHN (masc.) / pray-ZAHNT (fem., final "t" is pronounced slightly): present/here
- 9. l'école (lay-COHL): school
- 10. songer (sohn-ZHAY): to think/to dream lightly
- 11.le bateau de pêche (luh bah-TOH duh PESH): the fishing boat
- 12.le filet (luh fee-LAY): the net
- 13.les pêcheurs (lay pay-SHUHR): the fishermen
- 14. la peur (lah PUR): the fear
- 15.le homard (luh oh-MAR): the lobster
- 16. l'étoile de mer (lay-TWAHL duh MEHR): the starfish
- 17. l'écrivain (lay-kree-VAHN): the writer
- FR: Quelle est la mauvaise habitude de Timioche? ENG: What is Timioche's bad habit?
- FR: Quel malheur lui est-il arrivé pour de vrai? ENG: What mishap really occured?
- FR: Comment retrouve-t-il son chemin vers l'école? ENG: How does he find his way back to school?
- FR: Comment son imagination l'a-t-elle aidé dans l'histoire? ENG: How was his imagination helpful in the story?